

MD. HASAN AHMED NOYON

Date of Birth: 10 / April / 1994

Gender: Male.

Nationality: Bangladeshi.

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Current Education

Bsc. Engineering in Computer Science and Engineering

North East University Bangladesh Sheikhghat - Kazirbazar Rd, Sylhet 3100 January 2016 to April 2020

Education Qualification

Higher Secondary Certificate

Sylhet Science College, Sylhet Noyasharak, Sylhet 3100 GPA: 3.30 out of 5.00

Secondary School Certificate

The Aided High School, Sylhet Zinda bajar, Sylhet 3100 GPA: 5.00 out of 5.00

Career Objectives

I am in search of a suitable job environment where I can utilize my pre-existing skills in software engineering, database management, business intelligence, software quality assurance and gain experience of working as part of a team. I always look forward to work on challenging and growth oriented projects that allow me to showcase my skills in research and software development.

Summary

- Have sound skills in developing Web based application.
- Have sound skills in developing Java based application.
 Currently having a growing interest in android based development.
- Have solved about 100 URI problems.

Key Personal Strength

- Willing to accept responsibility and perform accordingly.
- Analytical ability.
- Ability to manage time and being flexible.
- Ability to work in group and maintain effective communication & self-motivated.
- Interested in acquire knowledge.

Technical Skills

- Language : C++, Java, Python, Php, SQL, C#, Javascript .
- Web based development : HTML, CSS, Bootstrap, jquery .
- Tools: Codeblocks, Netbeans, IntelliJ IDEA 13.1.4, Visual Studio 2012

Basic Skills

- I have knowledge about MS Word, Ms Excel.
- I have good experience about speaking and listening.

Notable Development Works

• Hostel Management Portal:

Languages : Java

Details:

This System is used for hostel's information management purpose.

• Library Management:

Languages: HTML, CSS, Bootstrap, Jquery, Javascript, Php, SQL

Details:

This web portal is used for student's information management purpose of an admission.